

Day Nine: (Detailed Lesson Plan #9)

Title: Sonnets

Class: Academic English 12

Objective: To introduce/teach different types of sonnets focusing the most on Shakespearean Sonnets; To engage students with a group activity; To present a information filled, yet humorous and relatable powerpoint about sonnets and its contents

Rationale: This lesson was developed in order to teach sonnets in a thought-provoking and relatable way to the students.

PA State Standards:

1.3.11 A. Read and understand works of literature.

1.3.11 C. Analyze the effectiveness, in terms of literary quality, of the author's use of literary devices.

1.3.11 E. Analyze how a scriptwriter's use of words creates tone and mood, and how choice of words advances the theme or purpose of the work.

1.3.11 F. Read and response to fiction.

1.4.11 A. Write short stories, poems and plays.

1.6.11 A. Listen to others.

1.6.11 B. Listen to selections of literature (fiction or nonfiction)

1.6.11 E. Participate in small and large group discussions and presentations.

Materials:

- Sonnets Powerpoint Presentation
- 4 example sonnets cut up into parts for organization

Activities/Procedures:

1. Present Powerpoint slide about Sonnets including:
 - a. Types of sonnets
 - b. Shakespearean sonnet parts, rhyme scheme, and themes
 - c. Mediums that students can relate to in order to truly understand material
2. Go over example sonnet with the class, emphasizing different parts and words
3. Introduce the idea of Reinventing Poetry.
 - a. Instruct students to choose three different parts and write about them:
 - i. Most important word
 - ii. Most important phrase
 - iii. Most important concept
4. Separate class into two groups
5. Hand out pieces of sonnets and instruct groups to put them together in the correct way
 - a. When finished, pick one of the sonnets and come up with the meaning.

Assessment: Their participation in small group work can be observed by watching their listening and responding with their group. Their understanding can be observed through their reactions to the powerpoint slides and responses to the sonnets presented.

Assignment: None.