

Day Seven: (Detailed Lesson Plan #7)

Title: Writing with Abundance – Neighborhood Map Activity

Class: Academic English 12

Objective: to clearly state expectations; to access prior knowledge and/or experiences through writing; to allow students an opportunity to practice creative writing; to practice listening skills; to analyze a work of literature; to think critically about one's own writing; to artistically draw from memory; to creatively write a story; to develop trait of writing with abundance, get ideas on paper

Rationale: This lesson was developed in order to introduce the concept of writing with abundance to help students eliminate writer's block and develop confidence in their writing. By doing the Neighborhood Map Activity, students will be able to visualize every aspect of their stories (plot, characters, setting), use their peers' input in valuable ways, develop strong metaphors which creates strong description, and be comfortable writing and reading their work.

PA State Standards:

1.4.11 A. Write short stories, poems and plays.

1.4.11 D. Maintain a written record of activities, course work, experience, honors and interests.

1.5.11 C. Write with controlled and/or subtle organization.

1.5.11 G. Present and/or defend written work for publication when appropriate.

1.6.11 A. Listen to others.

1.6.11 B. Listen to selections of literature (fiction or nonfiction)

1.6.11 E. Participate in small and large group discussions and presentations.

Materials:

- Plain white paper
- Pencil/Pen
- Chalk board

Activities/Procedures:

1. Introduce the idea of writing with abundance over just jumping into writing with cold feet. Use what you know to develop good writing.
2. Neighborhood Map Activity.
 - From memory, draw a picture of your community. (10 minutes)
 - Include street names, landmarks, parks, stores, etc.
 - Pair up with another student in the class. (10 minutes)
 - By looking at your map, look for possible stories to talk about based on areas on the map. Number the areas.
 - Give a summary about the numbers and allow your partner to pick which story sounds the most interesting.
 - Whichever one he/she picks, write a short story about the event that happened from your past at that chosen number.
 - Write your story.
3. If time left, grammar on senior year written paper.

Assessment: Their reflective and artistic ability can be reflected through the Neighborhood Map activity. Their participation in small group work can be observed by watching their listening and responding with their partners. Their creative writing and time management abilities can be assessed with the writing of their short story.

Assignment: None.