

Day Two: (Detailed Lesson Plan #2)

Title: Theme Development in Literature

Class: Academic English 12

Objective: To teach about theme and symbol identification within texts; help develop interest in novels that might not be relatable; Allow students to create media connections to literature to compare themes; Propose discussion questions based on readings and personal connections; Create Student driven theme chart; Assign collage project on themes and symbols based on Shakespeare's *Macbeth*

Rationale: This lesson is part of a larger unit developed by my mentor teacher; My lesson is designed to get students to think critically about a character in a novel while developing their own identities through comparison, reflection, and writing. In part this lesson is designed to give them practice in important learning skills such as reading short stories and novels, writing responses to topics with an emphasis on reflection and comparison. I am also attempting to help students practice upper-level thinking skills, providing them opportunities to apply what they know and to analyze and synthesize a diverse range of concepts.

PA State Standards:

1.1.11 B. Analyze the structure of materials explaining how authors used these to achieve their purposes.

1.1.11 D. Identify, describe, evaluate and synthesize the essential ideas in text. Assess those reading strategies that were most effective in learning from a text.

1.3.11 A. Read and understand works of literature.

1.3.11 E. Analyze how a scriptwriter's use of words creates tone and mood, and how choice of words advances the theme or purpose of a work.

1.3.11 F. Read and respond to fiction.

1.4.11 D. Maintain a written record of activities, course work, experience, honors and interests.

1.5.11 A. Write with a sharp, distinct focus.

1.5.11 B. Write using well-developed content appropriate for the topic.

1.5.11 G. Present and/or defend written work for publication when appropriate.

1.6.11 A. Listen to others.

1.6.11 D. Contribute to discussions.

Materials:

- Discussion Questions
- Example Symbol, Theme, Media Connection
- "Macbeth" by William Shakespeare
- Large Sheet of Paper
- Student quotes from "Macbeth"
- "Theme Collage" Assignment Sheets

Activities/Procedures:

1. Reflect back on reading thus far and create an understanding of how the students are enjoying the literature thus far.

2. Explain how Themes and Symbols can lead to reflection and understanding based on personal experience and examples
3. Present the quote, "Fair is foul, and foul is fair," and the themes and symbols that build off of it to the class to create discussion
4. List discussion questions to the class and go question by question to create even deeper discussion. The questions are as followed:
 - What moments in Act I can you think of that resembles the quote?
 - Do you have any stories from your life that can be explained with the quote/theme?
 - Would you rather be a "fair is foul" or "foul is fair" type of person?
 - Can you think of any other media connections that use this theme?
5. Theme Chart Activity
 - a. Post a large piece of paper on the board or ground and instruct students to organize themselves in a circle
 - b. Start with one student chosen quote and tape it anywhere on the chart. Develop a theme that the quote evokes.
 - c. Ask around the circle for students who have a similar quote that has to do with the theme presented.
 - d. Go around the circle until there are a decent amount of themes presented on the chart. All themes should be ones that "Macbeth" promote.
6. Assign "Theme Collage" assignment by handing out the assignment sheets, going step by step of what the assignment asks for, and answer any questions pertaining to the assignment

Assessment: Their understanding can be accessed from their assignment; participation from the discussion, and the asking of any questions throughout the entire period.

Assignment: Theme Collage

Introduction:

In William Shakespeare's "Macbeth," themes are the central point in understanding the literature, especially when it comes to the doings of the characters and the development of the plot. One of the main themes is the idea of "equivocation," which means to lie by saying something that sounds fair, but which has a hidden, foul meaning. Because of Shakespeare's emphasis of words, a lot of the themes in "Macbeth" are based off quotes.

Assignment:

In this activity, create your own theme collage based on a quote from the readings thus far. If you're not sure on where to start, follow these directions:

1. Find a quote in Shakespeare's "Macbeth" and figure out what theme the quote is based on.
2. Begin brainstorming words, media connections, and other quotes on a piece of paper that have to do with the theme you have chosen.

3. Go through the internet, magazines, newspapers, etc. and cut out the words and pictures that you brainstormed and paste them on a 8 x 11 piece of paper.
4. Once finished pasting all the pictures and words on the paper, type out the quote you chose, along with what Act and Scene it is from, and paste it in the middle of the page.

When finished, write a 1 page essay talking about your quote and theme by responding to the following statements/questions:

- Do you have any stories from your life that can be explained with the quote/theme?
- Why did you choose the quote/theme?
- Explain why you chose certain pictures and words to paste on your collage
- Do you think your theme will carry out throughout the entire play or not? Why?

Objectives:

- Be creative and come up with your collage based on the quote/theme you have chosen
- Connect your creativity to the text and find common themes/symbols based on your reading.

Due Date: Wednesday, October 15, 2008

Grading Rubric:

Collage	10 points
<u>1 page essay</u>	<u>10 points</u>
Total	20 points