

**Day Eleven:** (Detailed Lesson Plan #11)

**Title:** Apples to Apples

**Class:** Academic English 12

**Objective:** To engage students with a card game activity; Take given nouns and adjectives and write sonnet from scratch; To write with a given topic; To improve the poetry reading skills of students by reinventing poetry

**Rationale:** This lesson is the 3<sup>rd</sup> and final part of the unit that was developed in order to teach sonnets in a thought-provoking and relatable way to the students.

**PA State Standards:**

1.3.11 A. Read and understand works of literature.

1.4.11 A. Write short stories, poems and plays.

1.6.11 A. Listen to others.

1.6.11 B. Listen to selections of literature (fiction or nonfiction)

1.6.11 E. Participate in small and large group discussions and presentations.

**Materials:**

- Apples to Apples Game
- Paper
- Pencil

**Activities/Procedures:**

1. Instruct students to make a circle around the room.
2. Explain the game, “Apples to Apples,” and answer any questions that are asked.
3. Begin the game.
4. When there are 15 minutes left in the period, hand out nouns and x amount of adjectives depending on how many they already have.
5. Hand out assignment sheets for the Apples to Apples Sonnet.

**Assessment:** Their participation in small group work can be observed by their involvement in the game.

**Assignment:** Write Apples to Apples Sonnet using noun given and including six adjectives won throughout the Apples to Apples game.